

Kwun Tong Government Secondary School
Annual School Plan (2015 - 2016)

Major Concern (1): Enhancement of Students' Learning Abilities and Academic Performance

Intended Outcome/Targets	Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
1. Students are able to take charge of their own learning and become self-directed, independent learners 2. Students are equipped with better skills for their academic pursuit 3. Students with diverse learning abilities are facilitated and	1. To promote 'Self-directed Learning' (SDL) in S1 and S4 to foster a self-directed learning culture and to strengthen teaching-learning effectiveness 2. To further cultivate a reading habit and environment 3. To further enhance collaboration among teachers, focusing on strategies to cater for students' varied	Whole year	1. Subjects concerned apply SDL as part of their teaching strategies, and receive <ul style="list-style-type: none"> a. more than 70% of students agree that they are able to form a habit of taking charge of their studies and learn with greater motivation through SDL, b. more than 70% of teachers agree that the application of SDL useful in enhancing teaching-learning effectiveness 2. The Reading Culture Team organize effective programs to promote reading in school and receive <ul style="list-style-type: none"> a. active participation from students, b. more than 70% of students agree that they are motivated to read 	1. Stakeholders' feedback through Questionnaire Survey 2. Students' learning performance and reflections 3. Teachers' observation and feedback	1. Students and their Parents 2. HODs & Subject Teachers 3. Reading Culture Team	Refer to the requirements of the subject departments and functional teams concerned

<p>supported to elevate their academic performance</p> <p>4. Improved interface between the junior and senior curricula</p>	<p>learning need, and to equip them with better learning skills</p> <p>4. To integrate basic concepts and skills required in the senior curriculum in junior forms</p> <p>5. To enrich the support programmes in different subject departments</p>		<p>more extensively and independently at their leisure.</p> <p>3. More than 90% of teachers engage in team work and development programs to devise more effective strategies to cater for students' learning needs,</p> <p>4. The junior form curriculum is revised to enable students familiar with the basic concepts and skills required in the senior forms, and receive more than 70% of teachers agree that the integration is effective in equipping students for the senior curriculum and open examinations.</p> <p>5. More than 80% of students agree that the support programmes are effective in enhancing their academic performance</p> <p>6. Improvement is found in students' performance in class, tests and examinations</p>			
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Major Concern (2): Enhancement of School Support for Students' Progression for Further Studies and Career Development

Intended Outcome/Targets	Strategies	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<p>Enhanced school capacity for the effective implementation of Life Planning and Career Education so that students are able to</p> <ol style="list-style-type: none"> 1. receive better support & guidance in their academic pursuits and choice of career path. 2. achieve to their full potential despite their differences in talents and abilities 3. better equip themselves with the skills and knowledge required for their future development 	<ol style="list-style-type: none"> 1. To promote whole school approach and to enlist support from major stakeholders for the implementation of school-based Career Education and Life Planning programmes 2. To enhance the professional training of school's Career Guidance personnel in order to provide better support for students 3. To provide equal learning opportunities for all students to stretch their potential 4. To equip students with 	Whole year	<ol style="list-style-type: none"> 1. The successful application of the ' E-Class CLP program' (ECLP) 2. Support, guidance and trainings provided by the Careers Team strengthened, with at least 80% positive feedback from students 3. A wide range of programs and activities introduced by various functional teams to stretch students' potentials 4. Smooth application of CLP programs under the charge and coordination of the Careers Team, with positive feedback received from at least 80% of the participants. 	<ol style="list-style-type: none"> 1. Questionnaire Survey 2. Students' feedback and reflections 3. Teachers' feedback and observation 	<ol style="list-style-type: none"> 1. Careers Team, ECA and OLE Coordinators 2. Teachers I/C of functional teams 3. SAM Project Team and Form Teachers 	Refer to the requirements of the subject departments and functional teams concerned

	knowledge, skills and attitude in career and life planning through various training programs, services and activities		<ol style="list-style-type: none">5. Students in need of Applied Learning fully supported.6. More than 80% of the Careers teachers attend training programs to add value on their service			
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