

Kwun Tong Government Secondary School: School-based After-school Learning and Support Programmes 2015/16

Evaluation Report

Name of Activity	Actual no. of Target students benefitted	Period/ Date activity held	Actual expenses (\$)	Objectives of the activity	Success Criteria	Method(s) of Evaluation	Ave. attendance rate	Evaluation
1 st Term English & Mathematics Tutorial Classes	89	19/9/2015 – 5/12/2015	26,700	● To develop low achievers' study skills in English language and Mathematics learning	● Average attendance rate: 80% or above ● Over 70% of the participants find the courses useful and show improvement in learning	● Attendance record ● End-of-course evaluation ● Participants' progress reported by course tutors	89.5%	● According to students' feedback and performance in the tutorial classes, academic low achievers could grasp the gist of the subject content with the guidelines and teaching materials provided. This would arouse their confidence and interest in the subject matter. ● In average, 70.3% participants got remarkable improvement in their half-yearly examination.
2 nd Term English & Mathematics Tutorial Classes	74	12/3/2016 – 4/6/2016	22,200				83.3%	

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English Speaking Enhancement Courses for Senior Form Students	96	January to May 2016	16,800	<ul style="list-style-type: none"> ● To enhance students' skills in presentation, discussion and public speaking ● To enhance students' confidence in making public speeches 	<ul style="list-style-type: none"> ● Average attendance rate: 80% or above ● Over 70% of the participants find the courses effective in equipping them with speaking skills ● Over 70% of the participants find the courses effective in enhancing their confidence in speaking English 	<ul style="list-style-type: none"> ● Attendance record ● End-of-course evaluation by students concerned ● Participants' progress report by course tutors ● Participants' academic results of 2015-2016 Examination 	The average attendance rate of 80% was reached	<ul style="list-style-type: none"> ● Students' feedback was positive. They had at least completed 2 two-hour sessions of oral practice and were familiarized with the speaking skills ● They reflected that the course was effective in enhancing their speaking skills. They showed more confidence when interacting in English ● The tutor commented that most students had made progress in terms of their skills and attitude. He expected improvement in their oral examination ● 95.5% of students scored a higher mark or no difference in group discussion of SBA after attending the course

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Science Tutorial Class	10	18/4/2016 — 30/5/2016	450	<ul style="list-style-type: none"> ● To develop science low achievers' study skills in science ● To resolve students' misconceptions in science 	<ul style="list-style-type: none"> ● Average attendance rate: 80% or above ● Over 70% of the participants find the classes useful and show improvement in learning 	<ul style="list-style-type: none"> ● Attendance record ● End-of-course evaluation by students concerned ● Participants' progress report and evaluation by course tutors 	95%	<p>According to students' evaluation,</p> <ul style="list-style-type: none"> ● 88% of the students agreed that Science Tutorial Class would help them learn better by developing their study skills in science ● 88% of the students agreed that science tutors are helpful in overcoming their misconceptions in science ● 83% of the students found the class size, time and venue were suitable ● Students treasured this tutorial class. Tutors were very patient and explained the supplementary exercises clearly. Supplementary exercises served as important notes for revision. On the other hand, they were looking forwards to more number of lessons e.g. 8 lessons, more challenging exercises and teaching in Chinese. Also, some found that the Supplementary exercises were different from exam syllabus ● According to evaluation by course tutors, they agreed that small class size and venue were good. The duration was too short. 1.5 hours every lesson would be better. Also, most students paid attention during tutorial class

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Afterschool Biology Tutorial Class	8	16/04/2016 – 04/06/2016	912	<ul style="list-style-type: none"> To uplift the study skills and performance of the low achievers in Biology 	<ul style="list-style-type: none"> Average attendance rate: 80% or above Over 70% of the participants find the course useful and show improvement in learning 	<ul style="list-style-type: none"> Attendance record End of course evaluation Participants progress reported by course tutors 	87.5%	<ul style="list-style-type: none"> As reflected by the participants, the topics covered in the course were able to let them review, revise, and clarify the concepts of some parts of the core content of the syllabus 87.5% of the participants agreed that the course was useful and able to improve their academic performance in the coming examination

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BAFS Tutorial Class	5	2/11/2015 – 21/12/2015	1,500	<ul style="list-style-type: none"> ● To develop low achievers' study skills in senior secondary learning ● To further enhance high achievers' learning effectiveness in senior secondary studies 	<ul style="list-style-type: none"> ● Average attendance rate: 80% or above ● Over 70% of the participants find the classes useful and show improvement in learning 	<ul style="list-style-type: none"> ● Attendance record ● End-of-course evaluation by students concerned ● Participants' progress report and evaluation by course tutors 	85%	<ul style="list-style-type: none"> ● 70% of the participants found the courses useful and they showed improvement in learning

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S1-3 After-school Japanese Classes	6	2/9/2015 – 28/5/2016	6,000	<ul style="list-style-type: none"> To equip students with skills of other language and enhance their language competency to meet the challenges of the world 	<ul style="list-style-type: none"> Average attendance rate: 80% or above Over 70% of the participants find the courses useful and show improvement in learning 	<ul style="list-style-type: none"> End-of-course evaluation by students concerned Participants' progress report and evaluation by course tutors 	92%	<ul style="list-style-type: none"> According to students' feedback and performance in the tutorial classes, most of the students found the course useful in developing their Japanese language skills All of them found the course interesting & enabled them to be exposed to Japanese culture

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Drama Workshop	8	30/9/2015 – 15/4/2016	10,000	<ul style="list-style-type: none"> ● To enhance students' acting and directing skills ● To enhance students' backstage management ● To enhance students' communication skills using both verbal and non-verbal languages ● To enhance students' creativity and imagination ● To introduce a variety of dramatic forms and theatres to students 	<ul style="list-style-type: none"> ● Attendance rate: 75% or above ● Over 80 % of the participants agree that the classes can achieve the objectives stated 	<ul style="list-style-type: none"> ● Attendance record ● Observation of students' involvement ● Collect feedback and questionnaire from students 	Over 90%	<ul style="list-style-type: none"> ● Students took part in Hong Kong School Drama Festival. The team was awarded 'Award for Outstanding Co-operation', whereas one of the actresses was awarded 'Award for Outstanding Performer' ● Over 90% of the participants agreed that the classes could achieve the objectives stated

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Music Instrumental Classes	99	Oct 2016 to Aug 2017	87,000	<ul style="list-style-type: none"> ● To strengthen students' skills in playing musical instruments ● To promote students' self-image 	<ul style="list-style-type: none"> ● Average attendance rate: 80% or above ● Over 80% of the participants show improvement in skills and display self-confidence in musical performance 	<ul style="list-style-type: none"> ● Attendance record ● Observation by tutors and music teacher ● Records of performance 	<ul style="list-style-type: none"> ● Chinese Instrumental classes : 95% ● Western Instrumental classes : 57% ● Overall attendance rate : 72.4% 	<ol style="list-style-type: none"> 1. Hong Kong Youth Music Interflow <ol style="list-style-type: none"> a. School Band : Silver Award b. Chinese Orchestra : Gold Award 2. 68th Hong Kong Schools Music Festival <ol style="list-style-type: none"> a. Chinese Orchestra <ul style="list-style-type: none"> ● Instrumental Ensemble : Champion ● Pipa Ensemble : Certificate of Merit ● Di junior : Champion ● Liuqin junior : Champion ● Erhu junior : 1st runner up ● Di Senior : 2nd runner up ● Yangqin junior : 2nd runner up ● Yangqin senior : 2nd runner up ● Pipa intermediate : 2nd runner up ● Erhu Advance : Certificate of Honour ● Pipa Senior : Certificate of merit ● Ruan junior : Certificate of merit ● Yangqin intermediate : Certificate of merit ● Yangqin Juniot : Certificate of merit ● Liuqin junior : Certificate of proficiency ● Ruan junior : Certificate of proficiency ● Yangqin junior : Certificate of proficiency x 2 ● Erhu intermediate : Certificate of proficiency ● Erhu junior : Certificate of proficiency ● Di junior : Certificate of proficiency x 3 ● Xiao solo : Certificate of proficiency

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								<p>b. School Band :</p> <ul style="list-style-type: none"> ● Woodwind ensemble : 2nd runner up ● Western instrument Solo: Alto Saxophone : Certificate of Proficiency <p>3. Performance :</p> <ul style="list-style-type: none"> ● Students participated in various performances throughout the year ● Students' performance skills showed improvement ● About 30% of the students performed very well in the music instrumental exam, and had been invited to join the Chinese Orchestra and School Band and will perform in the 13th Joint School Concert in July, 2016 <p>4. Music Instrument Classes:</p> <p>a. Chinese Music Instrumental Classes</p> <ul style="list-style-type: none"> ● 95% of the students attended the Chinese Music Instrumental Classes regularly, success criteria met <p>b. Western Music Instrumental Classes</p> <ul style="list-style-type: none"> ● Only 57% of students attended the Western Music Instrument Classes regularly. According to the oral feedback by the teacher i/c of the School Band, students failed to attend the classes due to various reasons, such as being engaged in other activities, attending detention classes or extra lessons and forgetting to attend the classes, etc.

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								<ul style="list-style-type: none"> ● Remedial measures : <ol style="list-style-type: none"> 1. Teacher i/c should check the record of attendance regularly, immediate action (e.g. contacting parents) should be taken if any abnormal situation occurs. 2. Teacher i/c should report to the School Orchestra Overall i/c about the attendance of the students every 2 weeks. 3. A training calendar with all the lesson dates should be distributed to all the students who participate in the Western Music Instrumental Classes.

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Ecotour	38	21/12/2015	3,040	<ul style="list-style-type: none"> ● Provide students with field experience on Hong Kong ecology to reinforce the concepts learned in the formal biology curriculum 	<ul style="list-style-type: none"> ● Average attendance rate over 80% of S5 students ● Completion of field visit report after the field trip ● Over 80% of the participants find the activity useful in reinforcing the corresponding knowledge in classroom learning 	<ul style="list-style-type: none"> ● Attendance record ● Observation by teacher(s) ● Questionnaires 	100%	<ul style="list-style-type: none"> ● All students had completed all the course work of this activity: <ul style="list-style-type: none"> - Pre-trip briefing session; - A guided visit of local mangrove at Tung Chung Bay; - A written report of their reflections ● All students found that the activity was effective in providing an opportunity for them to have an on-site experience about the interaction of living organisms and the physical world. This was also able to consolidate their knowledge they have learnt in the classroom ● Over 85% of the participants agreed that they became more sensitive to the social events related to the protection of the delicate environment

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Leadership and Resilience Training Course for St. John Ambulance Brigade Cadet and Fist Aid Team	20	30/6/2016 – 1/7/2016	6,000	<ul style="list-style-type: none"> To foster students' leadership and cooperative skills To strengthen students resilience 	<ul style="list-style-type: none"> Average attendance rate: 80% or above Over 75% of students find the course useful in fostering their leadership skills 	<ul style="list-style-type: none"> Attendance record Observation by teacher i/c and course tutors Students' survey 	95%	<ul style="list-style-type: none"> The activity was welcome by the students, no. of target students increased from 20 to 28 The attendance was high (95%) and they enjoyed it very much Over 80% of students found their cooperative skills were fostered and abilities of dealing difficulties were enhanced
Adult First Aid Certificate Course	20	18 – 22 March 2016	3,760	<ul style="list-style-type: none"> To enhance students' first aid knowledge To enhance students in performing hands-on practice of first aid management at special circumstances 	<ul style="list-style-type: none"> Average attendance rate 80% or above Over 80% of students find the course effective to enhance their first aid knowledge and skills in handling injuries 	<ul style="list-style-type: none"> Attendance record Observation by teacher i/c and course tutors Students' survey 	95%	<ul style="list-style-type: none"> 100% of students found they were useful in enhancing their knowledge of first aid and the skills
Adult Cardio-Pulmonary Course & Automated External Defibrillation Provider Course	14	12/7/2016	3,000				95%	

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《說話技巧及創意寫作》工作坊	9	<ul style="list-style-type: none"> ● 18 節 ● 10/2015 至 3/2016 	2,700	提升學生的中文說話及創意寫作能力，並加入文化元素，豐富學生「寫」和「說」方面的內涵。	<ul style="list-style-type: none"> ● 平均出席率達 70%或以上 ● 超過 70%參與學生認同課程有用 	<ul style="list-style-type: none"> ● 出席紀錄 ● 導師持續評估 	89%	<ul style="list-style-type: none"> ● 超過 80%參與學生認同程有效提升他們的說話及寫作能力。 ● 導師反映學生學習進展理想，說話及寫作漸見進步。