

Kwun Tong Government Secondary School: School-based After-school Learning and Support Programmes 2016/17

Evaluation Report

Name of Activity	Actual no. of Target students benefitted	Period/ Date activity held	Actual expenses (\$)	Objectives of the activity	Success Criteria	Method(s) of Evaluation	Ave. attendance rate	Evaluation
Chinese and western music instrumental classes (for S1-S6 students)	107	2 Oct 2016 to 31 Aug 2017	\$103,600	<ul style="list-style-type: none"> • To strengthen students' skills in playing musical instruments • To promote students' self-image 	<ul style="list-style-type: none"> • Average attendance rate : 70% or above • Over 80% of the participants show improvement in skills and display self-confidence in musical performance 	<ul style="list-style-type: none"> • Attendance record • Observation by tutors and school orchestra teacher i/c • Records of performances and competitions 	<ul style="list-style-type: none"> • Chinese Instrumental classes : 95% • Western Instrumental classes : 88% • Overall attendance rate : 91.7% 	<ol style="list-style-type: none"> 1. Hong Kong Youth Music Interflow <ol style="list-style-type: none"> a. Chinese Orchestra : Gold Award b. School Band : Bronze Award 2. 69th Hong Kong Schools Music Festival <ol style="list-style-type: none"> a. Chinese Orchestra <ul style="list-style-type: none"> • Instrumental Ensemble : 1st runner-up • Pipa Ensemble : 3rd runner-up • Di junior : 2nd runner-up • Di intermediate : 2nd runner-up • Di Senior : 2nd runner up • Xiao advanced : 2nd t runner up • Erhu intermediate : 2nd runner-up • Yangqin junior : 2nd runner up • Yangqin intermediate : 1st runner-up

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								<ul style="list-style-type: none"> • Yangqin intermediate : 2nd runner-up x 2 • Yangqin senior : 2nd runner up • Pipa advanced : 1st runner-up • Pipa Senior : 2nd runner-up • Di Junior : merit x 3 • Erhu junior : merit • Zheng junior : merit • Di junior : Proficiency • Erhu junior : Proficiency • Zheng junior : Proficiency • Pipa junior : Proficiency x2 • Liuqin senior : Proficiency • Liuqin junior : Proficiency • Ruan junior : Proficiency x4 • Yangqin junior : Proficiency x2

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								<ul style="list-style-type: none"> b. School Band <ul style="list-style-type: none"> • Concert Band intermediate : Proficiency • Woodwind ensemble junior : merit • Woodwind ensemble junior : Proficiency • Clarinet junior : Merit • Flute junior : Merit • Guitar duet : 2nd runner-up • Guitar duet : Merit • Guitar senior : Merit • Guitar senior : Proficiency • Guitar junior : Merit 1. Joint School Music Competition <ul style="list-style-type: none"> School Band <ul style="list-style-type: none"> • Concert Band : Champion • Woodwind ensemble : Gold Award • Brass ensemble : Silver Award 2. Performances : <ul style="list-style-type: none"> • Lunchtime concert : 5 times of different theme

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								<ul style="list-style-type: none"> • Speech Day : Joint Orchestra of 150 performers • 35th Anniversary Variety Show : Joint Orchestra of over 200 performers • 祖國親香港情國慶文藝晚會: 30 Chinese Orchestra members • 14th Joint-school Concert : <ul style="list-style-type: none"> - 3 performances in 3 different Schools - 2 joint Orchestras : <ul style="list-style-type: none"> 1. Chinese Orchestra : 150 performers from 8 schools 2. School Band : 100 performers from 4 schools 3. Instrumental classes <ul style="list-style-type: none"> • About 50% of the S1 students performed very well in the music instrumental exam, and had been invited to join the Chinese Orchestra and School Band

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								<ul style="list-style-type: none"> With a overall of 91.7% students attended the Chinese and Western Instrumental Classes regularly, success criteria met
Adult Cardio-Pulmonary Course and Automated External Defibrillation Provider Course	12	21 Jun 2017	\$ 1,440	<ol style="list-style-type: none"> To enhance students first aid knowledge To enhance students in performing hands-on practice of First aid management at special circumstances 	<ul style="list-style-type: none"> Average attendance rate 80% or above Over 80% of students find the course effective to enhance their first aid knowledge and skills in handling injuries 	<ul style="list-style-type: none"> Attendance record Observation by Teacher i/c and course tutors 	83%	<ul style="list-style-type: none"> 90% of students found it was useful and enhanced them in performing CPR skillfully or handling cases.

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2 days Camp of Resilience Training for St. John Ambulance Brigade Cadets and SEN students	23	Jun to Jul 2017	\$ 8,000	<ol style="list-style-type: none"> 1. To foster cadets' leadership and cooperative skills 2. To strengthen all students resilience 	<ul style="list-style-type: none"> • Attendance rate over 80% or above • Observation by teacher i/c and course tutors • Students' survey- over 80% students find the course release their pressure and strengthen living skills 	<ul style="list-style-type: none"> • Attendance record • Observation by Teacher i/c and course tutors • Students survey 	100%	<ul style="list-style-type: none"> • 100% of students agreed the course governed their abilities to resist negative influences. • 85% of students found it foster their leadership skills.

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Field study program: 1. Visit Wetland Park 2. Ho Koon Nature Education cum Astronomical Centre program (Parasitism)	24 41	13 Mar 2017 6 Mar 2017	Entrance fee: \$ 355.8 Coach: \$ 960 Sub-total \$ 1,315.8	<ul style="list-style-type: none"> Provide students with field experience on local ecosystem To reinforce the concepts and theory of ecology 	<ul style="list-style-type: none"> Average attendance rate over 80% of S4 students. Completion of field visit report after the field trip. Over 80% of the participants find the activity useful in reinforcing the corresponding concepts and theory 	<ul style="list-style-type: none"> Attendance record Observation by teacher(s) Questionnaires 	100%	<ul style="list-style-type: none"> Individual (program 1) / Group (program 2) reflection reports were completed by all students. All students found that the visit was interesting and able to arouse their interest in studying ecology. All students agreed that the activities were useful in reinforcing the corresponding concepts and theory.
English & Mathematics Tutorial Classes	80 46	19 Sep 2016 to 5 Dec 2016 11 Mar 2017 to 3 Jun 2017	\$ 24,000 (1 st term) \$ 13,800 (2 nd term) Sub-total \$ 37,800	<ul style="list-style-type: none"> To develop low achievers' study skills in English language and Mathematics learning 	<ul style="list-style-type: none"> Average attendance rate: 80% or above Over 70% of the participants find the courses useful and show improvement in learning 	<ul style="list-style-type: none"> Attendance record End-of-course evaluation Participants' progress reported by course tutors 	85%	<ul style="list-style-type: none"> According to student's feedback and performance in the tutorial classes, academic low achievers could grasp the gist of the subject content with the guidelines and teaching materials provided. This would arouse their confidence and interest in the subject matter. In average, 70% participants got remarkable improvement in their half-yearly examination.

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S1-3 After-school Japanese Classes	15	6 Sep 2016 to 23 Jun 2017	\$ 7,500	<ul style="list-style-type: none"> To equip students with skills of other language and enhance their language competency to meet the challenges of the world 	<ul style="list-style-type: none"> Average attendance rate: 80% or above Over 70% of the participants find the courses useful and show improvement in learning 	<ul style="list-style-type: none"> End-of-course evaluation by students concerned Participants' progress report and evaluation by course tutors 	79%	<ul style="list-style-type: none"> 60% of students got remarkable results in the progressive test. All students found the course interesting and they reflected that learning Japanese could widen their perspective of life.

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Drama Training Workshop	14	3 Nov 2016 to 9 Mar 2017	\$ 24,650	<ul style="list-style-type: none"> • To enhance students' acting and directing skills • To enhance students' backstage management • To enhance students' communication skills using both verbal and non-verbal languages • To enhance students' creativity and imagination • To introduce a variety of dramatic forms and theatres to students 	<ul style="list-style-type: none"> • Attendance rate: 75% or above • Over 80 % of the participants agree that the classes can achieve the objectives stated 	<ul style="list-style-type: none"> • Attendance record • Observation of students' involvement • Collect feedback and questionnaire from students 	87%	<ul style="list-style-type: none"> • All students agreed that the workshop could achieve the objectives. • Some of the participants took part in the School Drama Festival. The whole team won the Award for Outstanding Cooperation, whereas two of the participants won the Award for Outstanding Performer.

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English Communication Skills Enhancement Course (S6)	35	15 Dec 2016 to 25 Jan 2017	\$ 8,775	<ul style="list-style-type: none"> • To provide S6 students with additional practice on speaking; • To brush up their skills in group discussion, individual response and individual presentation • To offer opportunities for S6 students to interact with students of different language abilities • To better prepare them for the HKDSE Exam Paper 4 	<ul style="list-style-type: none"> • Students' attendance rate reaches 80%. • 70% of the students find the course useful in enhancing their speaking skill 	<ul style="list-style-type: none"> • Students' attendance record • Feedback from the tutor • Feedback from the English teachers 	80%	<ul style="list-style-type: none"> • Students responded that they got constructive feedback from the tutor and admitted that their speaking skills were improved. • They also benefited by interacting with students from other classes. • They practised the skills and applied them in the Mock Paper 4 Exam.

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Course on English Speaking Skills (S5)	53	11 Feb to 27 May 2017	\$ 10,800	<ul style="list-style-type: none"> • to provide S5 students with additional practice on speaking • to brush up on their skills in group discussion, individual response and individual presentation • to better prepare them for the Yearly Examination Paper 4 and the HKDSE Examination Paper 4 	<ul style="list-style-type: none"> • Students' attendance rate reaches 80% • 70% of the students find the course useful in enhancing their speaking skills 	<ul style="list-style-type: none"> • Students' attendance record • Feedback from the tutor • Feedback from the English teachers 	80%	<ul style="list-style-type: none"> • Most of them had completed 2 two-hour sessions of oral practice and were familiarized with the speaking skills, as well as the Paper 4 exam format. • They reflected that the course was effective in enhancing their speaking and discussion skills. They showed more confidence in their SBA group interaction.

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S1 Life Camp	64	22 to 24 Sept 2016	\$ 20,000	<ul style="list-style-type: none"> • To equip students with better time management skills, knowledge of goal-setting and understanding on life planning and career education • To train S1 students to learn the skills of setting goals and managing their learning profile 	<ul style="list-style-type: none"> • Attendance rate: 100% • Over 90% of participants find the activities enhance their self - understanding • Over 80% of participants can set their goals properly and manage their learning profile 	<ul style="list-style-type: none"> • Attendance record • End-of-activities evaluation • Observation by teacher i/c and trainers 	99.3%	<ul style="list-style-type: none"> • Each S1 student was assigned with one member from Big Brothers and Big Sisters for individual guidance in the school. S1 students were briefed with school's characteristics, major policies and expectations during the Orientation Week. • A 3-day-2-night camp was held in Sept. in Tso Kung Tam Outdoor Recreation Centre for all S1 students. The attendance rate was 99.3%. A variety of games and activities were organized for students to enhance their self-understanding and reflective thinking with the aims at assisting students in goal-setting and personal planning.

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								<ul style="list-style-type: none"> • Students found the activities interesting and showed active participation in the programmes during Orientation Week and Life Camp. • From students' opinion survey, over 81% of S1 students agreed that the activities enhanced their self-understanding. • Most S1 students were reflective and sincere in thinking of their future careers by producing "A Letter to Myself in 2018" in high quality. • Information concerning S1 students' strength, weaknesses and personal planning attained from the Life Camp had been analyzed and digitalized. Concerned teachers, including Form teachers and officers-in-charge of

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								<p>student development were easy to access to choose information when devising appropriate strategies for student personal growth. A more tailor-made career guidance plan would be provided for the students in the future.</p> <ul style="list-style-type: none"> All parents of S1 students were invited to view the i-Portfolio of their children so that they would understand the results of aptitude and interest test, choice of possible jobs. All of them gave appropriate comments to their children in the i-Portfolio. In addition to the comments given by Form Teachers and Careers Teachers in the i-Portfolio, over 65%

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								<p>of S1 students adjusted their goals to achieve an informed choice of career plan.</p> <p>** Concluding remarks: Communication with parents on careers development of their children will be strengthened. Talk will be given to parents of coming S1 students during S1 Orientation Programme so that they will be informed of the role of parents in assisting their child in formulating career plan.</p>

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Outward Bound Training Course	12	22 Feb to 26 Feb 2017	\$ 48,000	<ul style="list-style-type: none"> • To explore students in facing different challenges so as to strengthen their skills in overcoming difficulties • To foster students' communication skills • To foster initiative, acceptance of responsibility, self-assurance and confidence 	<ul style="list-style-type: none"> • Over 70% of the participants find the course effective to strengthen their skills in overcoming difficulties and foster their communication skills 	<ul style="list-style-type: none"> • End-of-course evaluation • Participants' progress reported by course tutors 	100%	<ul style="list-style-type: none"> • Over 90% of the participants found the course effective to strengthen their skills in overcoming difficulties and foster their communication skills. Some of them had shown their eagerness in joining the same programme next year. • The senior form students were always ready to give their hands to those junior form fellow students, thus a good team spirit was fostered. • Feedback from the course tutor showed that the participants were capable, co-operative and obedient. Suggestion included that it would be much better if the participants were divided into two groups according to age. • A more desirable effect could be expected if the programme was to be held in warmer season, i.e. April or May.

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《中文精進班》	3	17 Nov 2016 to 9 Mar 2017	\$ 900	提升學生的中文說話及創意寫作能力，並加入文化元素，豐富學生「寫」和「說」方面的內涵。	<ul style="list-style-type: none"> • 平均出席率達 70%或以上 • 超過 70%參與學生認同課程有用 	<ul style="list-style-type: none"> • 出席紀錄 • 導師持續評估 • 問卷調查 	82%	<ul style="list-style-type: none"> • 超過 80%參與學生認同課程有效提升他們的說話及寫作能力。 • 導師反映學生學習進展理想，說話及寫作漸見進步。

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Student Exchange Programmes 1. One-day study tour to Guangzhou	47	22 Dec 2016	\$ 12,892.1	<ul style="list-style-type: none"> To know the Life of Dr Sun Yat-sen in Guangzhou To know the significance of Guangzhou in the history of Modern China 	Over 70% of the participants find the study tour useful and show more understanding about Modern China	<ul style="list-style-type: none"> Worksheets Oral reports during the Chinese History lessons 	100%	<ul style="list-style-type: none"> The tour was successful and students said the field study enriched their knowledge of Chinese History. The tour should be shortened because students and teachers arrived at the school at about 7 pm.
2. Five-day study tour to Taipei and Yilan	8	8 – 12 Apr 2017	\$ 4,000	<ul style="list-style-type: none"> To experience farming in Yilan To experience recycling voluntary work 	Over 70% of the participants find the study tour useful and show more understanding about farming industries and recycling	<ul style="list-style-type: none"> Worksheets Reflection articles 		<ul style="list-style-type: none"> The tour was successful and students enjoyed very much. Students knew more about farming. Students knew the importance of recycling.