

**Kwun Tong Government Secondary School**  
**Evaluation of the Use of Capacity Enhancement Grant 2016-2017**

**Subject: Science Learning (Chemistry Enrichment Courses)**

<b>Major Area(s) of Concern</b>	<b>Time Scale</b>	<b>Expenditure</b>	<b>Success Criteria</b>	<b>Results of Evaluation</b>	<b>People Responsible</b>
1. To stretch the potential of the capable students  2. To promote STEM education in school	27 <sup>th</sup> Aug 2017	\$ 6,600	1. Students' attendance is at least 90 %  2. 80% of the participants find the courses useful	<ul style="list-style-type: none"> <li>• More than 90% attendance rate was attained.</li> <li>• All participants admitted that the course was useful as they had gained the experience of sitting for a public examination in a new environment.</li> <li>• All participants agreed that the course helped them to find out their strengths and weaknesses which was very important and helpful for them to prepare for the HKDSEE in 2018.</li> </ul>	KLA (Science) Coordinator, HODs of Chemistry

**Subject: Science Learning (Science Enrichment Programme for senior gifted students)**

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Results of Evaluation	People Responsible
(a) Sustainable Lai Chi Wo Secondary School Education Programme 1. To stretch the potential of the capable students 2. To promote STEM education in school	6 <sup>th</sup> May 2017	\$ 6,048	1. Students' attendance is at least 90 % 2. 80% of the participants find the courses useful	<ul style="list-style-type: none"> <li>• More than 90% attendance rate was attained.</li> <li>• All participants admitted that the course was useful as they had gained a greater exposure of the application of various science knowledge and the use of different instruments in their daily lives, including the study of stream ecology and microclimate.</li> <li>• All participants agreed that there was a further development in their generic skills during group work and field study.</li> <li>• All participation agreed that they had a chance to develop their potential during field work.</li> </ul>	KLA (Science) Coordinator, HODs of Geography and Biology
(b) Disney's Environmental Exploration 1. To stretch the potential of the capable students 2. To promote STEM education in school	10 <sup>th</sup> Jul 2017	\$ 6,120  <b>Sub-total: \$ 12,168</b>	1. Students' attendance is at least 90 % 2. 80% of the participants find the courses useful	<ul style="list-style-type: none"> <li>• 100% attendance rate was attained.</li> <li>• All participants admitted that the course was useful as they had gained an in-depth understanding of how Hong Kong Disneyland applied concepts and measures of environmental protection in the management and operation of the Park.</li> <li>• All participants agreed that the course helped them to understand the relationship between ecosystem and sustainable development.</li> <li>• All participants agreed that the course had provided them the chance to think reflectively about how to make the best use of water resources, and what an individual could do to contribute to environmental protection.</li> </ul>	KLA (Science) Coordinator, HODs of Physics, Chemistry, Biology and Geography

**Subject: Adventuresship “JCHUAN” Trip**

<b>Major Area(s) of Concern</b>	<b>Time Scale</b>	<b>Expenditure</b>	<b>Success Criteria</b>	<b>Results of Evaluation</b>	<b>People Responsible</b>
<ol style="list-style-type: none"> <li>1. To explore students in facing different challenges so as to strengthen their skills in overcoming difficulties</li> <li>2. To foster students’ communication skills.</li> <li>3. To enrich their leadership quality</li> </ol>	Two days 27-28 Jun 2017	\$ 34,200	<ol style="list-style-type: none"> <li>1. Students’ attendance at least 90%</li> <li>2. 80% of the participants find the activity useful</li> </ol>	<ul style="list-style-type: none"> <li>• Students’ attendance was 100%.</li> <li>• From the result of students’ reflection, over 90% of the participants found the activity useful and agreed that the activities could enhance their creative, social and problem-solving skills by confronting challenges in groups, increase their self-esteem, self-reliance and sense of team spirit.</li> <li>• Students shared their experience in morning assembly and photos were posted in school web site.</li> </ul>	TSW

**Subject: Taster Programme for Personal Growth**

<b>Major Area(s) of Concern</b>	<b>Time Scale</b>	<b>Expenditure</b>	<b>Success Criteria</b>	<b>Results of Evaluation</b>	<b>People Responsible</b>
<ol style="list-style-type: none"> <li>1. To organise Life-wide learning programmes concerning self-understanding, self-management and career exploration for students’ personal growth</li> </ol>	Jul 2017 to Aug 2017	\$ 8,000	<ol style="list-style-type: none"> <li>1. Attendance is at least 70%</li> <li>2. 75% of the participants find the workshop useful</li> </ol>	<ul style="list-style-type: none"> <li>• Attendance rate: 97%</li> <li>• Positive feedback of students. Active involvement in the activities.</li> <li>• Students had the opportunity to taste the careers of fashion designer, make-up profession and hair-stylist.</li> <li>• All students were very interested in the taster programs.</li> </ul>	Pastoral Care Team teacher – CC

**Subject: Experiencing in the dark**

<b>Major Area(s) of Concern</b>	<b>Time Scale</b>	<b>Expenditure</b>	<b>Success Criteria</b>	<b>Results of Evaluation</b>	<b>People Responsible</b>
<ol style="list-style-type: none"> <li>1. To develop value-based perceptions so that students can live a positive life</li> <li>2. To develop students' attitudes and abilities of facing challenges</li> </ol>	Feb 2017	\$ 1,200	<ol style="list-style-type: none"> <li>1. Attendance rate: 85%</li> <li>2. Over 70% students find the workshop useful</li> </ol>	<ul style="list-style-type: none"> <li>• Attendance rate: 100%</li> <li>• Over 90% of students agreed the activity helped them to think about the meaning of life.</li> <li>• Positive feedback of students. They were interested in in the activity of "Dialogue in the Dark".</li> </ul>	Pastoral Care Team teacher-WKH

**Subject: Value Education**

<b>Major Area(s) of Concern</b>	<b>Time Scale</b>	<b>Expenditure</b>	<b>Success Criteria</b>	<b>Results of Evaluation</b>	<b>People Responsible</b>
<ol style="list-style-type: none"> <li>1. To strengthen students' positive thinking mindset to face up with challenges</li> <li>2. To treasure all they have in their life</li> <li>3. To develop students' empathy</li> </ol>	23 Nov 2016	\$ 2,475 (Entrance fee)	<ol style="list-style-type: none"> <li>1. Average attendance rate: 80% or above</li> <li>2. Over 75% students find the workshop useful</li> </ol>	<ul style="list-style-type: none"> <li>• Attendance rate : 97%</li> <li>• Over 97% students found the workshop useful.</li> <li>• Students learnt how to interact without sight by using their other senses.</li> <li>• The workshop aroused students' awareness of the needy and developed their compassion on others.</li> <li>• The workshop encouraged students to treasure what they have in life.</li> </ul>	WHM

**Subject: Interviewing Skills Workshop**

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Results of Evaluation	People Responsible
<p>1. To enhance the effectiveness of school-based life planning and career support for students</p> <p>2. To enlist support from external organization in running interviewing skills training workshops for S4 – S6 students to prepare them for career development and academic pursuit</p>	<p>24 Nov 2016 and 28 Jun 2017</p>	<p>\$ 2,500 (subsidized by Careers and Life Planning Grant) and \$7,000 (subsidized by CEG)</p> <p><b>CEG subsidy: \$ 7,000</b></p>	<p>1. Attendance is at least 70%</p> <p>2. 80% of the participants find the workshop useful</p>	<p>For the workshop on 24 Nov 2016:</p> <ul style="list-style-type: none"> <li>• Tutors from the ABM Hong Kong Swatow Baptist Church Community Service Association were invited to provide advice on interviewing skills.</li> <li>• 22 S5 and S6 students took part in the advanced workshop in November. Over 90% of the participants found the advanced workshop useful to prepare them for the admission interviews in late May and June.</li> <li>• Over 85% of participants deemed that the elementary workshop helped equip themselves with different interview skills and inspired them to make good preparation for self-introduction before they attended admission interview offered by tertiary institutions.</li> </ul> <p>For the workshop on 28 Jun 2017:</p> <ul style="list-style-type: none"> <li>• 21 S4 and S5 students took part in the basic skills workshop in June. The attendance rate was 100%. All of them made use of the skills learnt by interviewing people who were working in aviation industry. Over 80% of them found the skills learnt practical.</li> </ul>	<p>HYW</p>

**Subject: Applied Strategic Thinking Workshop**

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Results of Evaluation	People Responsible
<p>1. To equip students with better time management skills, know-ledge of goal-setting and understanding on life planning and career education</p> <p>2. To organise Life-learning Programmes concerning goal-setting, self-understanding and choice of subjects or programmes for further studies</p>	<p>Sept 2016 to Mar 2017</p>	<p>\$20,000</p>	<p>1. Attendance is at least 70%</p> <p>2. 80% of the participants find the workshop useful</p>	<p>A total of 6 lessons were conducted for S4 – S5 students. 100% attendance rate was attained. The Programmes were diverse and strategically designed that the contents consisted of different foci at different stages. Students’ consciousness, potentialities and life-skills had been developed stage by stage. The content of the programmes was as follows:</p> <ul style="list-style-type: none"> <li>• The programme aimed at assisting S4 students in nurturing positive attitudes towards work and learning. 80% of them were prepared to make their personal statements.</li> <li>• For S5 students, the skills in making their study and career decisions were developed in accordance with their interest, ability and orientations. 90% of them got ready to prepare a list of interested programmes for further studies.</li> </ul>	<p>HYW</p>

**Subject: Writing Personal Statement Workshop**

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Results of Evaluation	People Responsible
1. To equip students with better time management skills, know-ledge of goal-setting and understanding on life planning and career education 2. To organise Life-learning Programmes concerning making personal statement for further studies	Oct to Nov 2016	\$ 6,000	1. Attendance is at least 70% 2. 80% of the participants find the workshop useful	<ul style="list-style-type: none"> <li>• Attendance rate was 100%.</li> <li>• 100% of S6 students prepared their personal statements and uploaded their Student Learning Profile to JUPAS web.</li> <li>• 90% of participants gave positive feedback in preparing their learning profile.</li> </ul>	HYW

**Subject: Time Management and Goal-setting Workshops**

<b>Major Area(s) of Concern</b>	<b>Time Scale</b>	<b>Expenditure</b>	<b>Success Criteria</b>	<b>Results of Evaluation</b>	<b>People Responsible</b>
<p>1. To equip students with better time management skills, know-ledge of goal-setting and understanding on life planning and career education</p> <p>2. To organise Life-learning Programmes concerning goal-setting, self-understanding and choice of subjects or programmes for further studies</p>	<p>Oct 2016 To Mar 2017</p>	<p>\$ 17,080</p>	<p>1. Attendance is at least 70%</p> <p>2. 80% of the participants find the workshop useful</p>	<ul style="list-style-type: none"> <li>• Attendance rate was 95%.</li> <li>• All participants prepared a list of their strengths, weaknesses, short term and long term goals related to careers planning</li> <li>• Over 85% of participants responded positively in preparing the report of goal-setting and time management.</li> </ul>	<p>HYW</p>

**Subject: Experiencing Image Design**

<b>Major Area(s) of Concern</b>	<b>Time Scale</b>	<b>Expenditure</b>	<b>Success Criteria</b>	<b>Results of Evaluation</b>	<b>People Responsible</b>
1. To encourage multiple development pathway 2. To assist and prepare students for taking the courses by organising experience sharing, taster programmes and various training workshops for them	23 Nov 2016	\$ 6,000	1. Attendance is at least 70% 2. 80% of the participants find the workshop useful	<ul style="list-style-type: none"> <li>• Attendance rate was 100%.</li> <li>• All of the participants prepared a project related to image design.</li> <li>• Over 95% of participants expected similar activity could be done in future.</li> </ul>	HYW

**Subject: Taster camps or programmes by various institutions**

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Results of Evaluation	People Responsible
<p>1. To encourage multiple development pathway 2. To apply the policy of promoting 'Equal Learning Opportunities' through which the maximum number of students would be encouraged to engage themselves in participating taster programmes which would help to broaden their horizons, enrich their life experiences, generate skills, boost self-confidence and set goals for personal development</p>	<p>Sept 2016 to Mar 2017</p>	<p>\$ 1,024 (coach fee) \$ 1,800 (programme fee)</p> <p><b>Sub-total: \$ 2,824</b></p>	<p>1. Attendance is at least 70% 2. 80% of the participants find the taster programmes useful</p>	<ul style="list-style-type: none"> <li>• Attendance rate was 100%.</li> <li>• Students were invited to share what they had learnt from the visit to Coca Cola Swire Limited during morning assembly. They had a better understanding of beverage industry. Positive feedback was given in their careers planning.</li> </ul>	<p>HYW</p>

**Subject: Mentorship Programme**

<b>Major Area(s) of Concern</b>	<b>Time Scale</b>	<b>Expenditure</b>	<b>Success Criteria</b>	<b>Results of Evaluation</b>	<b>People Responsible</b>
1. To enhance the effectiveness of school-based life planning and career guidance support for students 2. To enhance collaboration among departments and functional teams in conducting career and life planning activities	7 Oct 2016	\$ 3,600 (Career Live Program fee) \$430 (coach fee)  <b>Sub-total: \$ 4,030</b>	1. Attendance is at least 70% 2. 80% of the participants find the mentorship programme useful	<ul style="list-style-type: none"> <li>• 100% attendance rate was attained.</li> <li>• They were invited to share the learnings from the McDonald HK Restaurant Limited, Fairwood Holdings Limited and Golden Mile Holiday Inn during Form Period on 19 May 2017. Schoolmates responded positively.</li> <li>• All of them found the programme useful in their careers planning.</li> </ul>	HYW

**Subject: Job shadowing and work experience scheme**

<b>Major Area(s) of Concern</b>	<b>Time Scale</b>	<b>Expenditure</b>	<b>Success Criteria</b>	<b>Results of Evaluation</b>	<b>People Responsible</b>
<p>1. To enhance the effectiveness of school-based life planning and career guidance support for students</p> <p>2. To enlist support from external organisations, stakeholders and community in running career and life planning activities for students to prepare them for career development and academic pursuit</p>	Sept to Nov 2016	\$ 3,600	<p>1. Attendance is at least 70%</p> <p>2. 80% of the participants find the job shadowing and work experience scheme useful</p>	<ul style="list-style-type: none"> <li>• 100% attendance rate was attained.</li> <li>• They were invited to share what they had learnt from the visit to Kwun Tong Fire Station, Upcycling Centre and medical centre during morning assembly.</li> <li>• Over 85% of them found the job shadowing programmes useful in their careers planning.</li> </ul>	HYW

**Subject: Mock Release of HKDSEE**

<b>Major Area(s) of Concern</b>	<b>Time Scale</b>	<b>Expenditure</b>	<b>Success Criteria</b>	<b>Results of Evaluation</b>	<b>People Responsible</b>
<p>1. To enhance the effectiveness of school-based life planning and career guidance support for students</p> <p>2. To enlist support from external organisations, stakeholders and community in running career and life planning activities for students to prepare them for career development and academic pursuit</p>	<p>23 Nov 2016</p>	<p>\$ 10,000 (subsidized from Transitional Careers and Life Planning Grant)</p>	<p>1. Attendance is at least 70%</p> <p>2. 80% of the participants find the Mock Release of HKDSEE useful</p>	<ul style="list-style-type: none"> <li>• Professional advice was sought from the ABM Hong Kong Swatow Baptist Church Community Service Association to enhance the effectiveness of the school-based programme. Students had a clearer direction about their career planning as they had better understanding of their academic performance and needs after getting the projected HKDSEE Results in December 2016.</li> <li>• Students were able to formulate a more accurate and precise career development plan with the careful guidance of teachers. To get more support for S5, they will be invited to join this activity at the end of June. Parents' Talk on handling stress in the release of HKDSEE results will be conducted in July. It is expected that they will get useful information in planning their career development.</li> </ul>	<p>HYW</p>

**Subject: S1 Life Camp**

<b>Major Area(s) of Concern</b>	<b>Time Scale</b>	<b>Expenditure</b>	<b>Success Criteria</b>	<b>Results of Evaluation</b>	<b>People Responsible</b>
<ol style="list-style-type: none"> <li>1. To shape up students' characters, nurturing their personal growth with beliefs and values, forming a positive and healthy life</li> <li>2. To strengthen students' abilities facing challenges and overcoming difficulties</li> </ol>	Oct 2016 (Camp) to June 2017 (Other related programmes)	\$ 7,084	<ol style="list-style-type: none"> <li>1. 70% of the participants find the workshop useful.</li> <li>2. Teachers' feedback</li> </ol>	<ul style="list-style-type: none"> <li>• Attendance rate: 98%</li> <li>• Positive feedback of students. Active involvement in the activities.</li> <li>• Students' abilities facing challenges and overcoming difficulties were strengthened.</li> <li>• Students were cultivated to develop a positive attitude and value.</li> </ul>	Pastoral Care Team i/c – CC

**Subject: English Communication Skills Enhancement Course (S6)**

<b>Major Area(s) of Concern</b>	<b>Time Scale</b>	<b>Expenditure</b>	<b>Success Criteria</b>	<b>Results of Evaluation</b>	<b>People Responsible</b>
<ol style="list-style-type: none"> <li>1. To provide S6 students with additional practice on speaking</li> <li>2. To brush up their skills in group discussion, individual response and individual presentation</li> <li>3. To offer opportunities for S6 students to interact with students of different language abilities</li> <li>4. To better prepare them for the HKDSE Exam Paper 4</li> </ol>	<p style="text-align: center;">Oct 2016 to Jan 2017 (on school days)</p>	<p style="text-align: center;">\$ 18,900</p>	<ol style="list-style-type: none"> <li>1. Students' attendance rate reaches 80%</li> <li>2. 70% of the students find the course useful in enhancing their speaking skills</li> </ol>	<ul style="list-style-type: none"> <li>• Students responded that they got constructive feedback from the tutor and admitted that their speaking skills were improved.</li> <li>• They also benefited by interacting with students from other classes.</li> <li>• They practised the skills and applied them in the Mock Paper 4 Exam.</li> </ul>	<p>HOD and Deputy HOD of The English Department S6 English teachers</p>

**Subject: Course on English Speaking Skills (S5)**

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Results of Evaluation	People Responsible
<ol style="list-style-type: none"> <li>1. To provide S5 students with additional practice on speaking</li> <li>2. To brush up on their skills in group discussion, individual response and individual presentation</li> <li>3. To better prepare them for the Yearly Examination Paper 4 and the HKDSE Examination Paper 4</li> </ol>	<p style="text-align: center;">Feb To May 2017 (on Saturdays)</p>	<p>\$ 24,300  (Course: \$ 35,100, other subsidized by SBAFLSP: \$ 10,800)</p>	<ol style="list-style-type: none"> <li>1. Students' attendance rate reaches 80%</li> <li>2. 70% of the students find the course useful in enhancing their speaking skills</li> </ol>	<ul style="list-style-type: none"> <li>• The attendance rate of 5A and 5B reached over 85% while that of 5C and 5D was 65%. Most of them had completed 2 two-hour sessions of oral practice and were familiarized with the speaking skills, as well as the Paper 4 exam format.</li> <li>• They reflected that the course was effective in enhancing their speaking and discussion skills. They showed more confidence in their SBA group interaction.</li> <li>• The tutor commented that most students from 5A and 5B had good learning attitude and made progress in discussion practice. She expected improvement in their oral examination.</li> <li>• The oral examination will be held in June 2017 and their performance will be evaluated.</li> </ul> <p>**The last two days of the course were reserved for the 24 students from the Stars Programme. They were required to finish Part A and B Paper 2 writing topics. During the two-hour session, the tasks were analysed and evaluated individually and they also had group discussion practice.</p> <ul style="list-style-type: none"> <li>• All the students responded that the practice was effectively as their strengths and weaknesses were highlighted. The tutor also highly commended their performance and learning attitude.</li> </ul>	<p>HOD and Deputy HOD of The English Department S5 English teachers</p>

**Total CEG Expenditure: \$ 181,461**