Endorsed by SMC on 2/7/2013

## **Kwun Tong Government Secondary School**

## 3-Year Plan for the use of DLG for Gifted Education for Senior Secondary Students (From 2013/14 to 2015/16 school year)

DLG Funded	Strategies &	Name of	Duration of	Estimat	ted no. of S	Students	Target	Evaluation of	Teacher-in-charge
Programme(s)	Benefits	Programme(s)	Programme/	Involve	ed in Each	School	Students	Student Learning	
		/ Course(s)	Course		Year			/ Success	
				13/14	14/15	15/16		Indicators	
Other Language	• To equip students with skills of other language and enhance their language competency to meet the challenges of the world	Japanese Language (Pull-out Programme)	3 Years	13	13	12	Students who have taken Japanese in junior forms	• Students will take the AS-level examination offered by the Cambridge International Examinations and administered	<ul> <li>LCY         (KTGSS)</li> <li>Japanese         tutors (Pui         Ching         Academy)</li> </ul>
Other Programmes	<ul> <li>To broaden students' exposure in science learning</li> <li>To develop students' capacity of critical thinking and logical reasoning</li> </ul>	Science Experimental Learning (Off-site Programme)	1 Year	80			S4-S6 elite students in Science learning	by the HKEAA  Student participants show interest in further science studies and attain better academic results in HKDSEE	TKL (Coordinator of Science KLA)

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Programme(s)	Benefits	Programme(s)/	Programme/	Involve	d in Each	School	Students	Student Learning	
		Course(s)	Course		Year			/ Success	
				13/14	14/15	15/16		Indicators	
Other Programmes	<ul> <li>To enhance students' confidence in English speaking and equip them with public speaking skills</li> <li>To sharpen students' logical and critical thinking skills</li> </ul>	Public Speaking Class (Pull-out Programme)	2 Years	20	20		S4-S5 selected students	<ul> <li>Students are more confident in public speaking</li> <li>Student performance in public speaking competition / debate competition are recognized</li> </ul>	<ul> <li>SWC (English Enhancement)</li> <li>LSP (Debating Team i/c)</li> </ul>
	• To enhance students' logical and critical thinking skill and sharpen their skills in argumentative/ expository writing	Writing Workshop (Pull-out Programme)	2 Years	20	20		S5-S6 selected students	<ul> <li>Students find the workshop useful in enhancing their critical thinking skills</li> <li>Student performance in writing competition are recognized</li> </ul>	SWC (English Enhancement)

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Programme(s)	Benefits	Programme(s)/	Programme/	Involve	d in Each	School	Students	Student Learning	
		Course(s)	Course		Year			/ Success Indicators	
				13/14	14/15	15/16			
Other Programmes	<ul> <li>To strengthen students' understanding of Performing Arts</li> <li>To enhance students' self-confidence and various generic skills, including creativity, collaboration, communication and critical thinking</li> </ul>	Performing Arts Programme – Drama Workshops (Pull-out Programme)	2 Years	25	25		S5-S6 students with potential in performing Arts	<ul> <li>Student participants find the workshop useful in enhancing their generic skills</li> <li>Student performance in Drama Fest/ Drama competitions are recognized</li> </ul>	SWC (Member of Drama Team)

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Programme(s)	Benefits	Programme(s)/	Programme/ Course	Involve	d in Each	School	Students	Student Learning	
		Course(s)			Year			/ Success Indicators	
				13/14	14/15	15/16			
Other Programmes	<ul> <li>To show students the qualities and key skills needed for success</li> <li>To alert students the importance of a clear vision and appropriate objectives</li> <li>To equip students with skills to recognize their strengths and weaknesses</li> </ul>	Leadership Training Programme (Pull-out Programme)	1 Week	100			S4-S6 selected student leaders	<ul> <li>Student participants find the Programme useful to develop their potentials to become student leaders</li> <li>Student participants find the Programme effective in enhancing their self-confidence</li> </ul>	<ul> <li>WS (Discipline Team i/c)</li> <li>LCY (Counselling Team i/c)</li> <li>BL (ECA i/c, OLE i/c)</li> <li>LSP (Student Ambassadors i/c)</li> <li>TSW (Student Union i/c)</li> </ul>

Strategies &	Name of	Duration of	Estimate	ed no. of	Students	Target	Evaluation of	Teacher-in-charge
Benefits	Programme(s)/	Programme/ Course	Involve	d in Each	School	Students	Student Learning / Success Indicators	
	Course(s)			Year				
			13/14	14/15	15/16			
<ul> <li>To enhance students' competence in conversing and arguing persuasively</li> <li>To sharpen students' skills in critical thinking and logical reasoning</li> <li>To develop students' capacity of critical and analytical thinking</li> </ul>	Applied Strategic Thinking Workshop (Pull-out Programme) Interviewing Skills Workshop (Pull-out Programme)  Interviewing Skills Workshop (Pull-out Programme)	9 Hours 2 Hours		20	20	S4 and S5 selected students  S5 selected students  S6 selected students	• Student participants find the workshops effective in enhancing their generic skills	HYW (Careers Team i/c)
	<ul> <li>To enhance students' competence in conversing and arguing persuasively</li> <li>To sharpen students' skills in critical thinking and logical reasoning</li> <li>To develop students' capacity of critical and analytical</li> </ul>	<ul> <li>■ To enhance students' competence in conversing and arguing persuasively</li> <li>● To sharpen students' skills in critical thinking and logical reasoning</li> <li>● To develop students' capacity of critical and analytical</li> </ul> <ul> <li>Programme(s)/ Course(s)</li> </ul> <ul> <li>Applied Strategic</li> <li>Thinking</li> <li>Workshop</li> <li>(Pull-out</li> <li>Programme)</li> </ul> <ul> <li>Interviewing</li> <li>Skills</li> <li>Workshop</li> <li>(Pull-out</li> <li>Programme)</li> </ul>	<ul> <li>■ To enhance students' competence in conversing and arguing persuasively</li> <li>■ To sharpen students' skills in critical thinking and logical reasoning</li> <li>■ To develop students' capacity of critical and analytical</li> </ul> Programme(s)/ Course <ul> <li>Applied Strategic</li> <li>Uhlout Programme</li> <li>Programme</li> <li>Urull-out Programme</li> <li>To develop (Pull-out Programme)</li> <li>To develop (Pull-out Programme)</li> </ul>	Benefits	Benefits	Benefits	Benefits   Programme(s)/ Course(s)   Programme/ Course   Involved in Each School Year   13/14   14/15   15/16    To enhance students' competence in conversing and arguing persuasively   To sharpen students' skills in critical thinking and logical reasoning   To develop students' capacity of critical and analytical   Interviewing analytical   Programme)   To develop critical and analytical   Programme)   Interviewing   2 Hours     20   S6 selected students   S6 selected stud	Benefits